

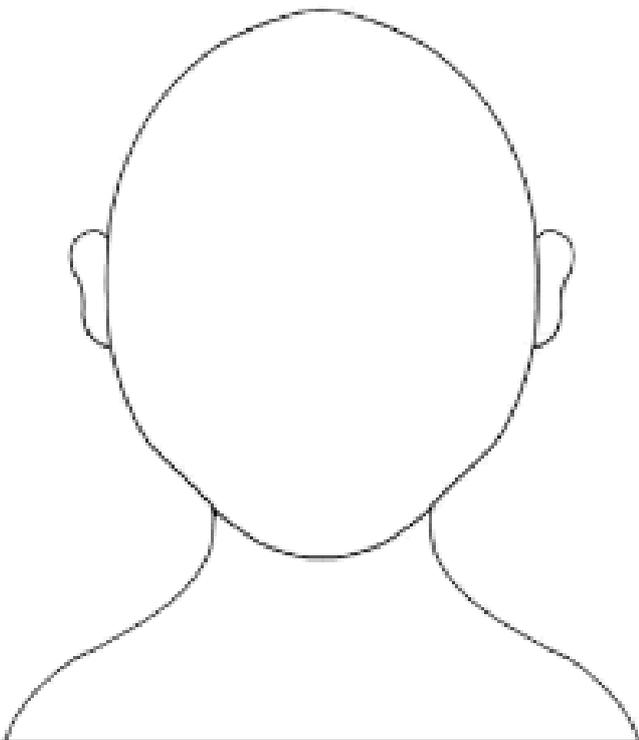
DSABILITY AND STROKE: AN INTERGENERATIONAL WORKSHOP



Getting to know you?

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All About You



Name: _____

Details:

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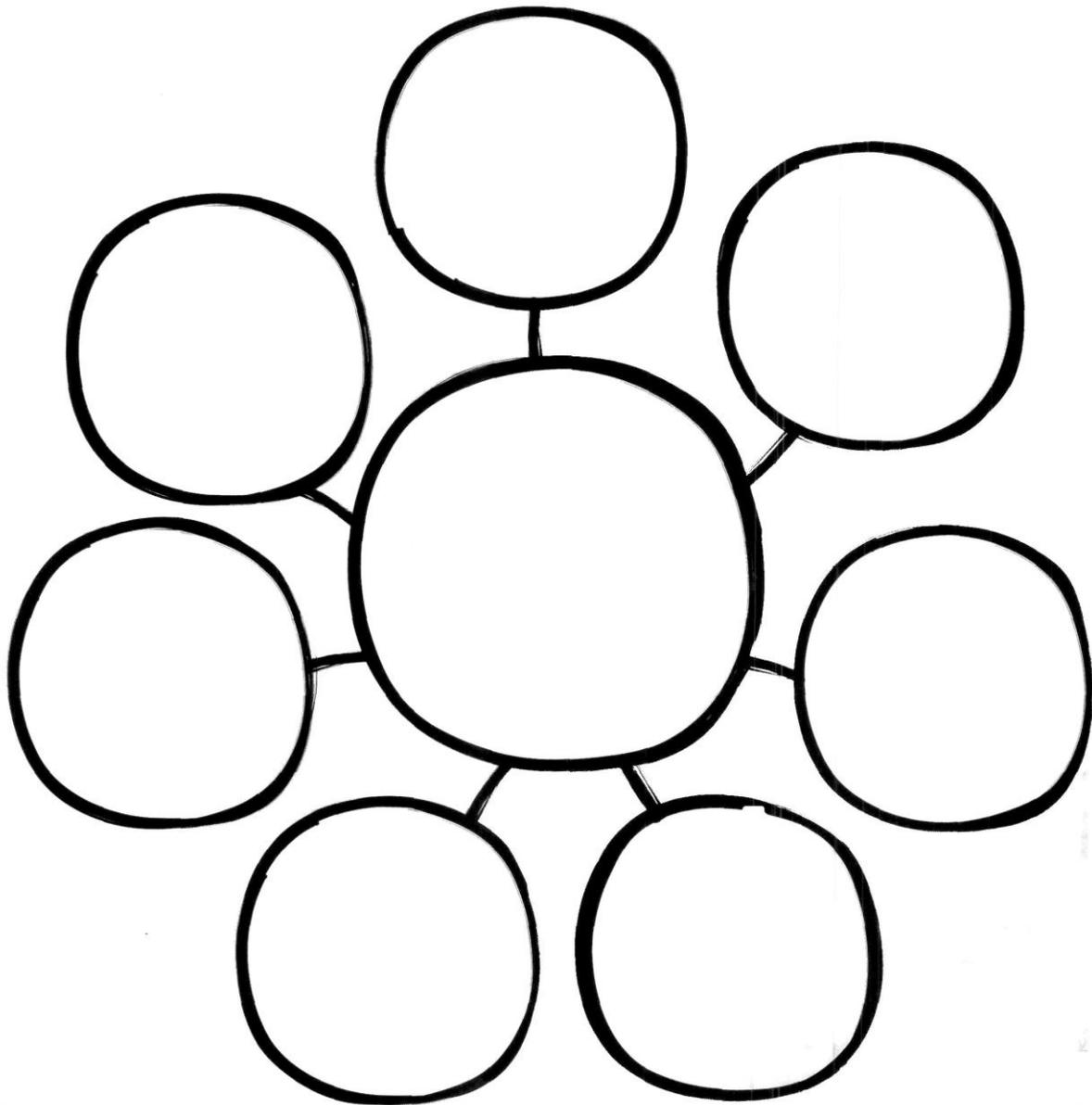
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QUESTION ONE: What disabilities are you aware of?

Work together in your groups to populate the template with as many answers you can think of.

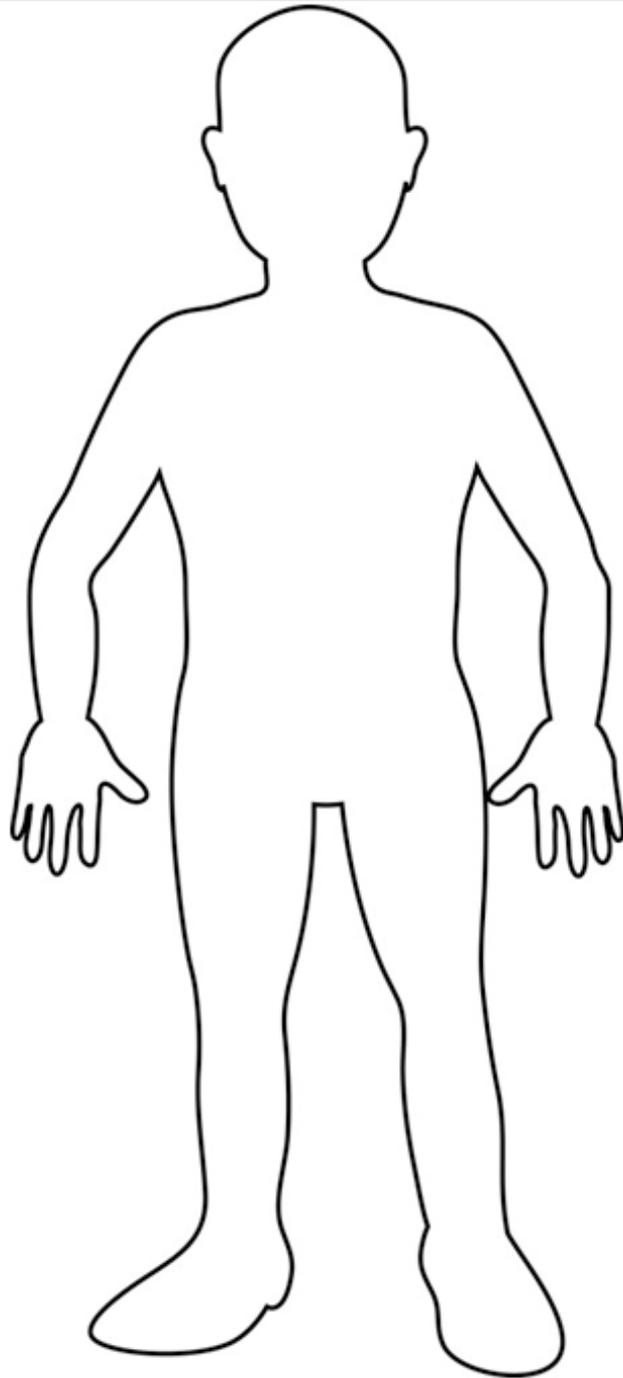


Educational Resources: Life After Stroke: Past, Present and Future Produced by Living History North East

Working in intergenerational groups with stroke survivors the group explored what they thought were disabilities – or what was seen as a disability in our communities

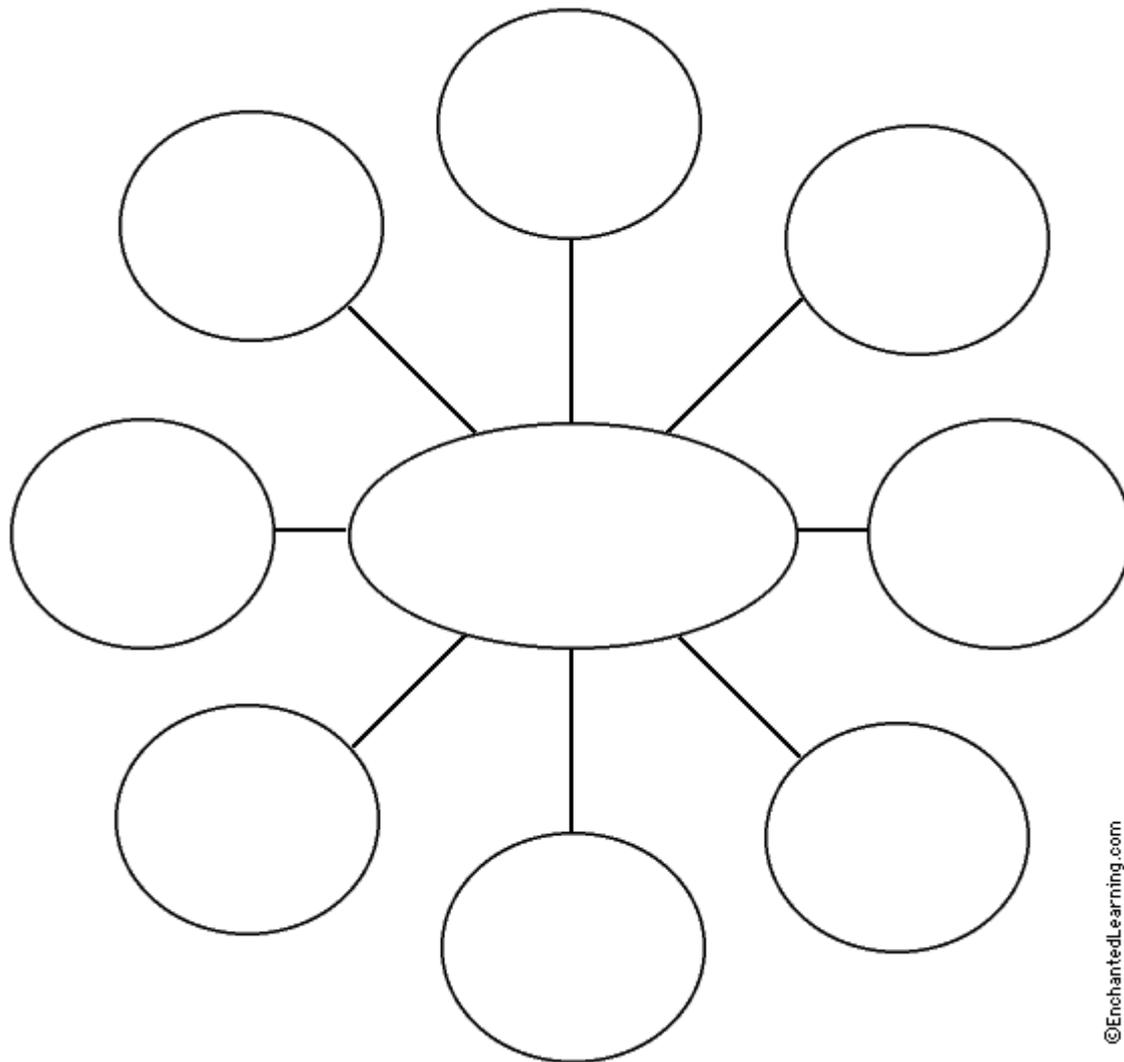
What does it mean to be disabled?

Workings in intergenerational groups discuss how a disability can affect your body, mind and abilities. Use the template below to help the group think about where the body may be affected and its impact on everyday life.



How did your Stroke affect you?

This session encourages the children to ask direct and framed questions about the person who is in there group and is recovering from a Stroke, or is a carer, worker or volunteer. The children benefit from the experience and knowledge of those adults in the group to help increase their understanding.



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You can create word doodles from these discussions



